

University of Louisiana at Lafayette

## **Required Data Element**

**Evidence and Information** 

(1) A profile of the institution and its students, including the following:

(a) The purpose and mission of the institution.

(b) The institution's admissions standards.

(c) A clear, accurate, and comprehensive description of the student body profile, which shall include but not be limited to the number and percentage of students enrolled by state or nation of residency and the average American College Test score or Scholastic Aptitude Test score.

(d) Information regarding the institution's tuition, fees, and total cost of attendance.

(e) Information relating to affordability, including but not limited to the average amount of student loans, the percentage of students receiving financial aid, and the average amount of financial aid dollars awarded.

(f) The institution's statistics regarding on-campus crime.

Please click here for requested information http://www.louisiana.edu/AboutUs/Mission.shtml

<u>Please click here for requested information</u> <u>http://admissions.louisiana.edu/basics/requirements.shtml</u>

Please click here to go to the UL Lafayette College Portrait http://www.collegeportraits.org/LA/UL-Lafayette

<u>Please click here for requested information</u> <u>http://bursar.louisiana.edu/</u>

<u>Please click here to go to the UL Lafayette College Portrait/Cost of</u> <u>Attendance tab http://www.collegeportraits.org/LA/UL-Lafayette\</u>

<u>Please click here for requested information</u> <u>http://police.louisiana.edu/clery-act/index.shtml</u>

(2) Indicators of student and faculty engagement, including the following:

(a) The percentage of lower-level classes taught by full-time faculty.

The requested information is available in the UL Lafayette 2010 SACS Compliance Certification Document in Table 2.8-4 http://louisiana.edu/SACS/compliance-cert-report/2.8.html available here

(b) The average teaching load by discipline (please click here for data).

Faculty teach an average of 85 students per semester or 170 per academic year. This teaching load only reflects enrollment in organized class sections and does not reflect other required work duties such as direction of theses, dissertations, independent studies or internships; course grading; curriculum development; accreditation; advising; research; public service and university service.

(c) The number and type of general education courses required for each degree program. Please click here and go to page 30 of the Undergraduate Bulletin http://bulletin.louisiana.edu/UN/FINAL/2011-2013UGBulletin.pdf

(d) Criteria for transferring to the institution.

<u>Please click here for requested information</u> <u>http://studentsuccess.louisiana.edu/?g=node/49</u>

(e) The process for evaluating the effectiveness of each program.

The requested information is available in the UL Lafayette 2010 SACS Compliance Certification Document http://louisiana.edu/SACS/compliance-cert-report/3.5.1.html (f) A clear explanation of student outcomes expected for each program and how such outcomes are measured.

<u>The requested information is available in the UL Lafayette 2010</u> <u>SACS Compliance Certification Document</u> <u>http://louisiana.edu/SACS/compliance-cert-report/3.3.1.1.html</u>

	(g) A definition of what constitutes satisfactory academic progress for students.	Please click here and go to page 401 of the Undergraduate Bulletin http://bulletin.louisiana.edu/UN/FINAL/2011-2013UGBulletin.pdf
	(h) The percentage of faculty members who possess the highest degree possible in their given fields of study.	75%. For additional details, please click here. http://louisiana.edu/SACS/compliance-cert-report/3.7.1.html
(3) Measurements of academic achievement, including the following:		
	<ul><li>(a) The freshman to sophomore student retention rates.</li><li>(b) The institution's four-year, five-year, and six-year graduation</li></ul>	Fall 2010 to Fall 2011 retention rate is 73.5%
	rates.	IPEDS 2005 Cohort 4 year = 12%, 5 year = 32.4%, 6 year = 41.4%
	(c) The percentage of students enrolled in remedial courses.	Remedial courses being phased out
	(d) The average time it takes for a student to earn a degree.	5.3 years
	(e) The average scores on externally validated, nationally	Please click here to go to the UL Lafayette College
	benchmarked, outcome assessments in core areas including	Portrait/Undergraduate Success and Progress tab
	writing, mathematics, and general education, if applicable.	http://www.collegeportraits.org/LA/UL-Lafayette
	(f) Massuraments of student satisfaction	Please click here to go to the UL Lafayette College Portrait/Campus
	(f) Measurements of student satisfaction.	Life tab http://www.collegeportraits.org/LA/UL-Lafayette
	(g) Measurements of employee satisfaction.	CHE/Higher Education Insight Survey 2011 indicated a "good" level job satisfaction across all faculty and staff.

(h) The average scores on graduate school admission tests and licensure exams.

(i) Admission rates of baccalaureate degree recipients into graduate programs.

(j) Job placement rates by discipline.

<u>Please click here for requested information</u> <u>http://louisiana.edu/SACS/compliance-cert-report/4.1.html</u>

<u>Please click here to go to the UL Lafayette College Portrait/Future</u> Plans tab http://www.collegeportraits.org/LA/UL-Lafayette

2010-11 Student Exit Survey Data: Salary and Job Offers by Discipline

2010-11 Student Exit Survey Data: Post-graduation Plans by Discipline

2010-11 Student Exit Survey Data: Post-graduation Residency by Discipline

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(4) Indicators of institutional efficiency and fiscal conditions, including the following:

(a) The percentage of the institution's educational and general budget spent on the following:

(i) Instruction and academic support.	49%
(ii) Research and public service.	15%
(iii) Student services.	3%
(iv) Administrative support.	15%
(v) Operation and maintenance of facilities.	11%
(b) The ratio of administrative staff to total staff.	612 Faculty, 496 Unclassified Professional Staff, 697 Classified Staff for a total of 1,805 full-time staff members.

(c) Measurements of classroom and laboratory space utilization.

The requested information is available in the UL Lafayette 2010 SACS Compliance Certification Document http://louisiana.edu/SACS/compliance-cert-report/2.11.2.html

(d) General fund appropriations per in-state full-time equivalent student.	\$4,182.00
(e) Total expenditures per full-time equivalent student.	\$8,878.00